**Professional Growth Plan**

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EDTC 808: Summer Institute in Educational Technology Leadership II

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August 12, 2021

Professional Growth Plan

**Educational Technology Leader**

**As an educational technology leader, I aspire to advance from an assistant principal to a principal to a university professor. Utilizing the knowledge from my graduate courses in school counseling, supervision, educational leadership, and educational technology leadership, I can contribute research-based practices from many facets of the education realm. I will build upon my past experiences as a counselor, educator, and administrator to motivate and educate the importance of integrating technology in the classroom. My goal as a leader is to assist educators in effectively and adequately implementing and applying new technologies to improve student achievement.**

**Philosophy of Education**

Working in education for 14 years, I recognize the diversity of learning styles amongst students. My vision as a leader is to see students venture forth in life after school with real wisdom and individual purpose for making a positive difference in the world ahead. I provide a variety of strategies, methods, and models in making learning accessible and exciting for all levels of learning. As the assistant principal for eight years at iLearn Schools, I am involved with writing and implementing our curriculum, assessment and instruction, disciplinarian, data disaggregation and analysis, evaluations, teacher mentorship, and professional development. Being able to work with educators and showcase their strengths through professional development enhances teachers' craft. Motivating all teachers regardless of years of service or education level is challenging but viable. Leading in this manner is referred to as a situational leader (Northouse, 2019). It can be flexible, depending on the stakeholder's motivation, ability, and commitment.

My leadership approach is also transformational, where I engage with all stakeholders in creating connections that celebrate and motivate achievement. This type of leader is attentive to all stakeholders' needs and drive, helping followers reach their fullest potential (Northouse, 2019). As an administrator, I have the opportunity to build on my leadership expertise in educational technology by continuously visiting classrooms. Using technology, such as Chromebooks, iPads, iBooks, and smartboards, our educators open the eyes and views of student learning. These technological tools build student interest and allow them to enjoy studying through innovative learning platforms. In order to build and maintain a successful school, all stakeholders must have a purpose within the organization (Raman et al., 2019). By working collaboratively and focusing on the individual needs of our students, our communities will be able to create the learning environments our students need to succeed.

**Professional Goals and Timelines**

**2020-2021**

* Complete the semesters course work successfully
* Continue to improve my digital portfolio, specifically in leadership and services
* Attend at least one local and one national educational technology conference
* Create and present at least one professional development for integrating technology into the classroom
* Develop and build ideas for my research proposal

**2021-2022**

* Conduct professional development on Universal Design for Learning (UDL) for educators in Roselle Public Schools
* Complete the semesters course work successfully
* Pass the comprehensive examination and continue the NJCU Doctor in Educational Technology Leadership program
* Establish a best practices consortium on integrating technology into lessons for iLearnSchools
* Present at the South Jersey EdTech Conference (August 18, 2021) on "Mindfulness in Education During & Post Covid-19 (Social-Emotional Learning)". The presentation will include resources, SEL activities, and mindfulness practices for all stakeholders from <https://mindfulnessduringcovid19.com/> and essential information for mental health awareness
* Begin the dissertation process on my proposed research topic

**2022-2023**

* Complete the semesters course work successfully
* Successfully defend my dissertation
* Continue to attend and create professional developments on technologically innovative programs in education
* Present at the International Society for Technology in Education (ISTE) Conference in New Orleans (June 26-29, 2022). The presentation topic will be Gaming SEL: Games as Transformational to Social and Emotional Learning
* Graduate with my doctorate in Educational Technology Leadership
* Search and apply for positions in educational technology leadership/educational leadership

**References**

Northouse, P. G. (2019). *Leadership: Theory and practice*. SAGE Publications.

Raman, A., Thannimalai, R., & Ismail, S. N. (2019). Principals’ technology leadership and its effect on teachers’ technology integration in 21st century classrooms. *International Journal of Instruction*, *12*(4), 423–442.