**Assessment 2-Coded Interview: Teacher Experiences During COVID-19**

Deniz Ismailoff

New Jersey City University

EDTC 813 Advanced Using Integrated Software Across the Curriculum

Dr. Christopher Shamburg

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Coded Interview: Teacher Experiences During COVID-19

ATLAS.ti-Open Code Report from Interview with Juan Rodriguez

Conducted on 7/9/21 by Deniz Ismailoff

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| **Code** | **Grounded** |
| Accountability | 8 |
| Activities | 3 |
| Assignments | 4 |
| Benefits of online learning | 1 |
| Breakout rooms | 1 |
| Building friendships | 1 |
| Certified Tech | 2 |
| Change in education | 4 |
| Covid-19 | 3 |
| Difference in teaching during the pandemic | 4 |
| Educators experience during Covid-19 | 4 |
| Flexibility | 1 |
| Group work | 1 |
| Higher Education | 11 |
| Lack of preparation | 2 |
| Lack of socializing  | 1 |
| New professor | 1 |
| Night school | 1 |
| Old professor | 2 |
| Online learning | 2 |
| Online teaching | 3 |
| Pandemic | 6 |
| Pandemic changing higher education | 2 |
| Post Covid | 2 |
| Professor | 7 |
| Remembering emotions | 1 |
| Response to Covid-19 strengths | 6 |
| Response to Covid-19 weaknesses | 7 |
| Retirement | 1 |
| Scared of Covid-19 | 3 |
| School closing | 2 |
| School commute | 2 |
| Snow days | 1 |
| Struggling with change | 3 |
| Student creditability | 4 |
| Student engagement | 1 |
| Student group work during virtual learning | 2 |
| Teachers | 3 |
| Vaccinations for schools for students | 2 |
| Vaccinations for schools for teachers | 2 |

ATLAS.ti-Merged Codes Report from Interview with Juan Rodriguez

Conducted on 7/9/21 by Deniz Ismailoff

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| **Code** | **Merged with Codes** | **Grounded** |
| Changes in Education Pre and Post Covid-19 | Education post Covid-19, Education pre Covid-19, learning loss, lack of preparation, vaccinations for teachers, spring break, activities, vaccinations, pandemic, assignments, post Covid-19, lack of student socialization during the pandemic, group work, remembering emotions, struggling with change, school closing, change in education, student engagement, vaccinations, virtual learning, difference in teaching during the pandemic, teachers, accountability | 27 |
| Professors and Students in Higher Education During Covid-19 | Lack of preparation, scared of Covid-19, online learning, online teaching, new professor, old professor, flexibility, night school, building friendships, lack of student socialization during the pandemic, professor struggling with change, snow days, certified tech, school commute, higher education, students and teachers experience during Covid-19, retirement | 24 |
| Strengths and Weakness of Virtual Learning | Difference in teaching during the pandemic, teaching strategies during virtual learning, breakout rooms, response to Covid -19 strengths, students, group work, activities, online learning, online teaching, lack of student socialization during the pandemic | 13 |
| Student Accountability and Credibility | Online learning, assignment, student engagement, higher education, group work, virtual learning, breakout rooms, flexibility, activities, students and teachers experiences during Covid-19 | 9 |